

Using the Young People's Communiqué



Goal 2 Eradicating hunger, achieving food safety and better nutrition and promoting sustainable agriculture.

The Young People's Communiqué says:

Hunger exists everywhere – including our countries of the UK, Spain, Kenya and The Gambia. There are many reasons for this, from lack of money to buy food, to low crop yields because of changing climate or inefficient technology, to choices about land use depending on market pressures, to food distribution locally and globally, to access to resources, and the ability to produce our own food. Inequality between production and consumption of food in countries should be eliminated.

We want:

- To implement the solutions to hunger that are already available including improving investment in food production, identifying the most appropriate technology to use, and improving access to land in rural and urban areas so that more people can produce food for themselves.
- To decrease the amount of food wasted in the current production and marketing systems, especially in rich countries.
- To look at how we can improve our own ability to produce food.
- To implement better, more equal food distribution systems based on need, which redress the balance between rich and poor countries.
- To ensure access to water for consumption and food production

Pupil offer: *to achieve this we need to learn more about where food comes from, how we can produce our own food, and take action to improve food distribution locally and globally. One way to do this is to develop and implement school and community approaches that provide food locally.*

On the next page are some suggested activities based on the pupil offer, with spaces for your own ideas.

Find out more about this goal at <https://sustainabledevelopment.un.org/sdg2>



Offer	How to make it happen?
Learn more about where food comes from	<ul style="list-style-type: none"> • Use the food shed activities in section 4 of the resource [Food and hunger], to investigate where food comes from • Survey food packets to find out where food comes from. • Useful resources include http://www.kaidara.org/es/lo-que-nuestra-nevera-esconde, which looks at our food system •
Learn about producing our own food	<ul style="list-style-type: none"> • Identify a growing space locally and set up a vegetable garden • Work with family and neighbours to share knowledge and expertise about growing •
Take action to improve food distribution locally and globally	<ul style="list-style-type: none"> • Find out what happens to food waste locally – from houses, shops, farms, businesses – and your school! • Use the advocacy and influencing materials to ask politicians to make use of food waste in your area • Hold an event to celebrate World Food Day on 16th October •
Develop and implement school and community approaches that provide food locally	<ul style="list-style-type: none"> • Get involved in local initiatives to minimize food waste and provide food where it is needed •
Add your own here	<ul style="list-style-type: none"> •