

Using the Young People's Communiqué



Goal 12 Ensuring patterns of sustainable production and consumption

The Young People's Communiqué says:

Globally, the process of producing goods to buy in the shops or food and energy makes a lot of waste. When we use raw materials such as trees and don't replant new ones, or use finite resources such as oil, or divert water to manufacturing, we damage the environment. Sustainable production and consumption includes looking the rights and working conditions of workers involved. A global system of production and consumption needs everyone to take responsibility for ensuring sustainability at each step. This needs creativity and innovation: for example how can mobile phone users support a sustainable production process? Can we power a phone without using electricity? What will happen to the phone once the user has finished with it?

We want:

- To reduce the amount of waste, and if all else fails, use it in a clean way to generate energy
- To find alternative ways of making things from renewable sources rather than oil
- To ensure everyone, whether producer or consumer, takes responsibility to make sure we achieve sustainable production and consumption

Pupil offer: *To achieve this we will improve our understanding of different types of waste – production, food, water, energy, transport – and help individuals and communities to take action to reduce their own waste. We will also develop alternative systems using innovative technology to improve the sustainability of our systems. For example, can we produce light without using electricity or the waste products associated with electricity, such as the gravity light?*

On the next page are some suggested activities based on the pupil offer, with spaces for your own ideas.

Find out more about this goal at <https://sustainabledevelopment.un.org/sdg12>



Offer	How to make it happen?
<p>Improve our understanding of production, food, water, energy and transport waste</p>	<ul style="list-style-type: none"> • Find out about how different types of waste are generated and what is done with them • Contact local waste companies and visit their operations
<p>Help individuals and communities to take action to reduce their waste</p>	<ul style="list-style-type: none"> • Use the advocacy and influencing materials in this resource to identify suitable actions, to raise awareness and change habits. For example, can more waste be re-used? • Become a 'Young reporter for the environment' http://www.yre.global/ • Be a role model for waste reduction at home and at school • Take part in initiatives to reduce waste, such as organising a litter pick for World Environment Day on 5th June •
<p>Develop alternative systems using innovative technology to improve sustainability of our systems</p>	<ul style="list-style-type: none"> • Run a competition to identify an innovative solution to a problem, perhaps linking with global engineering challenges • Work with industry experts and academics to find ways of developing and testing good new ideas • Study science and technology and understand its application in everyday life • Find out more about appropriate technology http://answers.practicalaction.org/ •
<p>Add your own here</p>	<ul style="list-style-type: none"> •