

Using the Young People's Communiqué



Goal 1 Eradicating any form of poverty everywhere

The Young People's Communiqué says:

Poverty exists in all countries. There are many reasons for it and it is a problem which affects everyone. Poverty means that some people have fewer chances in life: it can lead to hunger and death. Women and girls are disproportionately affected by poverty because gender inequality means that their access to resources such as land or education is restricted. Poverty has an impact on the environment, and in turn is affected by it.

We want:

- To make sure everyone has equal chances by removing barriers wherever they exist. Projects such as microfinance will help to empower people in making their own lives better.
- To improve infrastructure so that countries that produce raw materials can also manufacture higher value products and so improve the lives of their populations.
- To create more sustainable job opportunities.

Pupil offer:

In order to achieve this we need to learn more about real global issues in schools, and work with politicians and decision makers to develop and implement new approaches.

On the next page are some suggested activities based on the pupil offer, with spaces for your own ideas.

Find out more about this goal at <https://sustainabledevelopment.un.org/sdg1>



Offer	How to make it happen?
<p>Learn more about real global issues</p>	<ul style="list-style-type: none"> • In your school, use the materials in Section 3 of the resource on poverty and wealth • Watch the ‘Punger’ video to be inspired by other young people • Use the downloadable images [or some coins / bank notes] with the development compass rose as a stimulus for identifying enquiry questions • Research poverty locally, nationally and internationally. https://newint.org/features/2012/10/01/youth-the-facts-infographic/ compares the lives of young people globally. Look at the work of the United Nations http://www.undp.org/ • Make contact with young people in other countries to find out their perspectives on poverty. • Invite expert speakers in to school to talk about their experience of combating poverty •
<p>Work with politicians and decision makers</p>	<ul style="list-style-type: none"> • Use the advocacy and influencing materials to help you identify decision makers such as the Minister for Industry, or business leaders, and develop a strategy for influencing them • Find out about anti-poverty campaigns and get involved locally •
<p>Develop and implement new approaches</p>	<ul style="list-style-type: none"> • Find out about successful initiatives run by governments and charities to combat poverty and how you can get involved. For example, https://www.oxfam.org/ •
<p>Add your own here</p>	<ul style="list-style-type: none"> •