

# THE POWER WALK

These are role cards and statements for the Power Walk activity. Students stand in a straight line, and are given role cards, which others do not see. As each "I can ..." statement is read out by the teacher/facilitator, they take a step forward if they think this is true of the person on the role card. When every statement has been read out, they disclose who is on their role card.

## Statements

*I can attend all functions in my community*

*I can pay university fees for myself and my children*

*I can afford my children's school fees*

*I can get my MP to listen to my concerns*

*I can have a bank loan*

*I can say my mind in my community and be consulted on any development*

*I can own a house or land*

*I can vote in elections*

*I can have access to facilities around town*

*I can afford food for my family*

## Role Cards



<b>A doctor</b>	<b>A businesswoman</b>	<b>A local councillor</b>
<b>A teacher</b>	<b>A farmer</b>	<b>A lawyer</b>
<b>A disabled woman</b>	<b>A school student</b>	<b>A nurse</b>
<b>A taxi driver</b>	<b>A woman farmer</b>	<b>A widow</b>
<b>A government minister</b>	<b>A petty trader</b>	<b>A local youthworker</b>
<b>A politician</b>	<b>A slum dweller</b>	



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